

DISABILITY PROGRAMMING GRANT MAKING STRATEGY



WHY WE MAKE GRANTS IN THIS FOCUS AREA

To help people with disabilities overcome barriers to both education and employment and complete successful transitions as they overcome such barriers.

FOCUS AREA THEORY OF CHANGE

People with disabilities face obstacles to education and employment. Education leads to employment. Education leads to advantages. Education leads to citizenship. If obstacles to education and employment are removed, students are more likely to achieve their goals.

LINKAGE TO JSF MISSION, CORE VALUES AND JSF THEORY OF CHANGE

This purpose echoes the JSF mission and links to our overall theory of change because our grants help to provide:

1. Support, encouragement, funding, and
2. Establish conditions that enable students with disabilities to fulfill their educational goals and transition to employment or other life goals.

SHORT-TERM OUTCOMES (1 - 3 YEARS)
<ul style="list-style-type: none"> Success in education Successful transition as education progresses Successful transition to employment or other life goals Educational institutions will have increased capacity so they can continue supporting these student outcomes after JSF grant investments have ended

INTERMEDIATE-TERM OUTCOMES (3-5 YEARS)
<ul style="list-style-type: none"> Attainment of a foothold in the workplace or success in attaining other life goals Continued employment or continued success in attaining other life goals Advancement in employment as desired and qualified or continued success in attaining other life goals Educational institutions and other grantee organizations will have increased capacity so they can continue supporting these student outcomes after JSF grant investments have ended

LONG-TERM OUTCOMES (OVER 5 YEARS)
<ul style="list-style-type: none"> Demonstrate that people with disabilities are as employable as anyone else Change societal attitudes, perceptions and systems Contributing citizens